

Date: 13.09.2021

From,
The Chairman
B.A History Honors Curriculum Framing Committee
NEP-2020

To,
The Additional Chief Secretary,
Higher Education Department,
Bengaluru.

Sir,

Sub: Submission of Model Syllabus of History Prepared by the
Committee as per NEP-2020.

Ref: 1. Government Order No. ED260 UNE 2019 (part-1) Bengaluru
dated: 13.08.2021.

2. No. ED 260 UNE 2019 (Part-1) dated: 31.08.2021.

Apropos subject, this is to kindly bring to your notice that the Committee met virtually on 18.08.2021, 21.08.2021, 08.09.2021, 09.09.2021 and also the committee had virtual meeting with BoS Chairperson's of all Universities, Karnataka on 26.08.2021 where their inputs were taken and incorporated in the draft. Apart from the interactions individually, the committee members had one-to-one sharing and discussions.

The committee had an offline meeting on 30.08.2021 at KSHEC, Bengaluru with Prof. Gopalkrishna Joshi, Executive Director to share inputs and had deliberations for accomplishing the task.

The Committee also had an opportunity to interact with Prof. Y S Siddegowda, Hon'ble Vice-Chancellor, Tumkur University and the committee obtained guidance from Prof. B Thimmegowda, Vice Chairman, KSHEC.

On 8th of September 2021, we had virtual meeting with Frame-work Committee Chairperson to rework on the format given by KSHEC. Accordingly the committee prepared the draft for History program along with 1st and 2nd Semester syllabi as per NEP-2020 and the course titles from 1st to 10th Semesters. Kindly receive the same and acknowledge.

Thanking you.

Sincerely,

Chairman and Committee Members

Encl: Three copies of report and soft copy.

Copy: The Vice-Chairman, KSHEC, GoK, Bengaluru

BA Semester 1

Course Title: Political history of Karnataka (BCE-3 to 10 CE) Part-1	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Political history of Karnataka (BCE-3 to 10 CE) Part-1

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the continuity of Political developments and strategies.
- Analysis the importance of causes for the rise of regional political dynasties.
- Understand contextual necessities which influenced the era of political supremacy.
- Understand and describe the contemporary political history.
- Appreciate the confluence of diverse political elements.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	X	x	X	x	x	x	x	x		
Communication Skills	X	x	X	x	x	x	x	x		
Critical Thinking	X	x	X	x	x	x	x	x	x	x
Problem Solving			X	x	x	x	x	x	x	x
Analytical Reasoning	X	x	X	x	x	x	x	x		
Cooperation and Team Work		x	X	x		x	x	x		x
Reflective Thinking		x	X	x	x	x	x	x	x	x
Self-motivated Learning			X	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	X	x	X	x		x	x	x		
Moral and Ethical Awareness Reasoning	X	x	X	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 1

Title of the Course: Political History of Karnataka (BCE-3 to 10 CE) Part-1

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Survey of sources- Pre historic culture	04
Chapter No. 2 The Mauryas –Chandra Guptha Maurya- Bindusara-Asoka-The Satavahanas-Gautami putra Satakarni – Kadmbas of Banavasi-Mayura Sharma-Land grants-Political institutions of Kadamba period.	06
Chapter No. 3 The Gangas of Talakad - Durvineetha –Sri Purusha-Rachamalla – Chavundaraya-The Nolambas of Henjeru.	04
Unit – 2 The Age of Empires	13/14
Chapter No. 4. Chalukyas of Badami – Pulikesin – II-Vinayaditya.	04
Chapter No. 5. The RastrakutasKrishna-I-Govinda-III – Amoghavarsha Nrupatunga	04
Chapter No. 6. The Chalukyas of Kalyana :Tailapa-II- Vikramaditya VI- Someshwara-III (CE176-CE1126) – Kalachuries of Kalyana – Bijalla-II	06
Unit – 3 Formation of State	13/14
Chapter No. 7 Kingship – Duties and Functions of King and his Ministers-saptanga theory.	05
Chapter No. 8. Central And Provincial Administration	05
Chapter No. 9. Ritulas and Sacrifices – Coronation ceremony-Rajasuya and vajapeya.	04

Books for Reference:

1. K.R Basavaraja - "History and Culture of Karnataka"
2. R.S Mugali - "Glimpses of Karnataka"
3. P.B. Desai - "A History of Karnataka"
4. H.V Shrinivasa Murthy and R. Ramakrishnan - " A Concise History of Karnataka"
5. A. Sundara (Ed) - "Karnataka Charitre" Volume I
6. B. Surendra Rao (Ed.) - "Karnataka Charitre" Volume II
7. R.R Diwakar - " Karnataka Through the Ages"
8. M. Chidananda Murthy - "Karnataka Shasanagala Samskrutika Adhyayana"
9. S. Settar - "Halagannada – Lipi, Lipikara, Lipi"

10.DR.Suryanatha U Kamath - Vyavasaya"
History of Karnataka.

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Learning Recourses like as
 - Audio – Visual aids
 - Films
 - Documentaries
 - Visit to historical sites

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/ Seminar/ Field visit/ Lab practice	15	
Viva Voice	05	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajanna

BA

Semester 1

Course Title: Cultural Heritage of India	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Cultural Heritage of India

Course Outcomes (COs):

At the end of the course the student should be able to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize Indian history and culture
- Expertize to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X” in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 1

Title of the Course: Cultural Heritage of India

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Meaning, Definition Historical Cultural Heritage-Concepts, Characteristics-types of Indian Cultural Heritage: Tangible, intangible, Oral and Living traditions.	04
Chapter No. 2 Significance - fairs, festivals, rituals : Regional, Folk, Tribal, National.	05
Chapter No. 3 Fairs: Religious, Folk, Animal, Monsoon; Ritual and Tirtha Kshetras: Some important TirthaKshetras/Pilgrimage centres of India	05
Unit – 2 Legends, Narratives and Cultural Ethos	13/14
Chapter No. 4. Meaning, significance, forms and tradition of legends. Ramayana and Mahabharata- Panchtantra, Jataka. Traditional Performing Art. Folk dances and theatre:	06
Chapter No. 5. Bharata's Natya Shastra: The Source Texts on Performing Indian Classical Arts;	03
Chapter No. 6. Indian Classical dances as Cultural Heritage. Oral Tradition and performing Arts.Carnatic Music and Hindusthani Music	05
Unit – 3 Architecture and Built Heritage	13/14
Chapter No. 7 Meaning, Definition and Ideas of Built Heritage	05
Chapter No. 8. Important Monuments of India Shore Temple (Mahabalipuram), Aihole. Badami, Pattadakal. Ajanta-Ellora	03
Chapter No. 9 Important Monuments of India Sarnath, Sanchi, Konark, Khajuraho, Hampi, Vijayanagar, Taj mahal, Red fort. <i>Places of Historical importance</i> : Delhi, Agra, Nalanda, Saranatha, Sanchi, Hampi, Badami, Mahabalipuram, Ajantha, Ellora, Prayaga, Varanasi, Ramaeshwaram, Dwaraka, Konark, Khajuraho	06

Books for Reference

1. S. Radhakrishnan - "Culture of India"
2. K.T Achaya - Indian food: A Historical Companion,
3. Banga, I. (Ed) - The City in Indian History : Urban Demography, Society and Politics.

4. A.L Basham - The Wonder that was India.
5. Sachin Shekhar Biswas - Protecting the Cultural Heritage
6. N.K Bose - "Culture Zones of India" in culture and Society in India.
7. S.Narayan - Indian Classical Dances.
8. Gokulsing, K. Moti - Popular Culture in a Globalized India,
9. Bhanu Shankar Mehta - Ramlila Varied Respective
10. Rangacharya - The Natya shastra, English translation with critical Notes.

Pedagogy

Knowledge: The student should acquire knowledge of terms, concepts, facts, events, symbols, ideas, conventions, problems, trends, personalities, chronology and generalizations, etc., related to the study of history. The student should be able to: recall, recognize, show and read.

Understanding: The student should develop understanding of terms, facts, principal events, trends, etc., related to the study of history. The student should be able to: classify facts, illustrate events, compare and contrast events, explain events, discriminate, identify, arrange facts, detect errors, interpret and extract.

Critical Thinking: The subject should enable the students to develop critical thinking. The student should be able to: identify, analyse, collect, select, draw and verify.

Practical Skills: The subject enables the students to develop practical skills helpful in the study and understanding of historical facts. The student should be able to: draw maps, charts, diagrams and prepare models, etc.,

Interests: The subject should enable the students to develop interest in the study of history. The student, on his own, should be able to: collect coins and other historical materials, participate in historical dramas and mock sessions of historical events, visits places of historical interest, archaeological sites, museums and archives, read historical documents, maps and charts, write articles on historical and other related topics.

Learning Outcome:

This course enables students to explore various aspects of cultural heritage and cultural diversity in historical perspective that discusses numerous cultural practices that have evolved over centuries. They will acquire knowledge of changing socio-cultural scenarios of India.

As well as they can gather knowledge about the cultural heritage, cultural forms and cultural expressions performing arts, fairs and festivals.

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/ Field study/ Seminar/	15	
Viva Voice	05	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajanna

BA

Semester 1

Course Title: Cultural History of Karnataka (CE 3-CE 10) Part-I	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Cultural History of Karnataka (CE 3-CE 10) Part-I

Course Outcomes (COs):

At the end of the course the student should be able to:

- Provide an insight about the cultural development of Karnataka.
- Familiarize Karnataka history and culture.
- Expertize to analyze further development of culture of Karnataka.
- Analyze the factors responsible for origin and decline of dynasties.
- Provide the opportunity to understand the process of cultural diversities.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X” in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 1

Title of the Course: Cultural History of Karnataka (CE 3-CE 10) Part-I

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Language and Script	03
Chapter No. 2 Land Grants – Kadambas	05
Chapter No. 3 Agriculture and Emergence of Agraharas – Education	06
Unit – 2 Social Conditions	13/14
Chapter No. 4. Society-Marriage System-Food habits-Family and Customs.	05
Chapter No. 5. Religion – Traditions and Rituals	05
Chapter No. 6. Festivities-Pilgrimage.	04
Unit – 3 Religion and Art	13/14
Chapter No. 7 Jainism and Buddhism in Karnataka.	04
Chapter No. 8. Hinduism- .Different Cults: Shaiva-Vaishnava-Bhagavata-Kalamukha-Kapalika-Shakta-Ganapathya.	05
Chapter No. 9 Art and Architecture-Paintings-Fine arts.	05

Books for Reference

1. S. Settar - "Halagannada – Lipi, Lipikara, Lipi Vyavasaya"
2. K.R Basavaraja - "History and Culture of Karnataka"
3. R. Rajanna & A.C Nagesh - "Karnatakada Charithre" Volume I
4. P.B. Desai - "A History of Karnataka"
5. A. Sundara (Ed) - "Karnataka Charitre" Volume I
6. B. Surendra Rao (Ed.) - "Karnataka Charitre" Volume II
7. S. Settar - " Halagannada; Bhashe, Bhasha Vikasa, Bhasha Bandhavya"
8. M. Chidananda Murthy - "Karnataka Shasanagala Samskrutika Adhyayana"
9. S. Rajashekara - " Karnataka Architecture"
10. K.A. Nilakanta Sastri - "A History of South India"

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Learning Recourses like as
 - Audio – Visual aids
 - Films
 - Documentaries
 - Visit to historical sites

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/ Seminar/ Project study/ Labpractice	15	
Viva Voice	05	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajann

BA

Semester 1

Course Title: Introduction to Archaeology	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Introduction to Archaeology

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of Archaeology as an ancillary for study of history
- Help to study features of Archaeology in understanding history
- Familiarize the students to know about scope of Archaeology.
- Understand the various tools and techniques imbibed in Archaeology
- Study various schools of disciplines of Archaeology.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X” in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 1

Title of the Course: Introduction to Archaeology

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Definition – Scope – Nature	03
Chapter No. 2 Concepts – Artifacts – Assemblage – Industry – Culture -Layer	05
Chapter No. 3 Kinds of Archaeology – Ethno, Marine and Salvage	06
Unit – 2 Archaeology by Period	13/14
Chapter No. 4. Lower Paleolithic – Middle Paleolithic – Upper Paleolithic Mesolithic – Chalcolithic – Bronze age – Iron Age	05
Chapter No. 5. Development in the Global Context – From Antiquarians to Scientific Archaeology – Finders Petrie- Pitt Riveres – Leonard Wooly.	05
Chapter No. 6. Archaeology in India – William Jones to Wheeler – The Allchins – S.R. Rao – Archaeological Survey of India – Department of Archaeology Government of Karnataka	04
Unit – 3 Exploration, Excavation and Analysis	13/14
Chapter No. 7 Identification of a site – field survey – sampling techniques – Application of scientific methods.	05
Chapter No. 8. Methods of Excavation – vertical and horizontal – Trenching – Gridding	05
Chapter No. 9 Excavation of burial mounds – Open Stripping – Quadrant method – Excavation of pits – Excavation of a typical site	04

Books for Reference

1. Agrawal D.P - Archaeology in India
2. Aiken M.J - Science based dating in archaeology
3. Allchin Bridget
And Raymond Allchin - Rise of Civilisation in India and Pakistan
4. Atkinson RJC - Field Archaeology
5. Basker .P - Techniques of Archaeological Excavation
6. Chakrabarthy D.K - A History of Indian Archaeology from the beginning to 1947
7. Chakrabarthy D.K - Theoretical Perspectives in Indian Archaeology
8. Gosha .A - Encyclopaedia of Indian Archaeology
9. Rajan .K - Archaeology, Principles and Methods
10. Raman K.V - Principles and Methods in Archaeology
11. Dr.Srinivas V Padigar - Principles of Archaeology.
12. Dr Srinivas V Padigar - Puratattva Parichaya-(Kan)

Pedagogy

- Lecture Method – Class Room Teaching
- Visit to Archaeological sites
- Learn techniques of excavations
- Collaborative learning strategies
- Learning about digging, Trenching and Exploration
- Collection and Preservation of Artifacts

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/ Seminar/ Project/Field study /Lab Practice	15	
Viva Voice	05	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson-

Prof. R Rajanna

BA

Semester 2

Course Title: Political History of Karnataka (CE11- 1750 AD)	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Political History of Karnataka (C11- 1799 AD)

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the rise and fall of Political dynasties in Karnataka.
- Familiarize with the patterns of administration.
- Analyze the traditional values and ethos of political development.
- Understand the rise and fall of regional variations.
- Study the complexities involved in polity of the time.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 2

Title of the Course: Political History of Karnataka (CE11- 1750 AD)

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 The Hoysalas of Dwarasamudra	05
Chapter No. 2 The Yadavas of Devagiri	05
Chapter No. 3 The Seuanas	04
Unit – 2 Medieval Karnataka	13/14
Chapter No. 4. Vijayanagar – Dynasties	06
Chapter No. 5. The Bahamani States	05
Chapter No. 6. Maratha rule in Karnataka-Shahaji-Shivaji and Peshwas.	03
Unit – 3 Post Vijayanagar	13/14
Chapter No. 7 Wodeyars of Mysore – Nayakas of Chithradurga – Nayakas of Keladi	05
Chapter No. 8. Minor Chieftains-Yalahanka nada prabhus,Sonda Nayakas	04
Chapter No. 9 Administration under Vijayanagara –Nayankara system-Keladi Shivappa nayaka-SHISTU.	05

Books for Reference

1. K.R Basavaraja - "History and Culture of Karnataka"
2. P.B. Desai - "A History of Karnataka"
3. Burton Stein - "Vijayanagara"
4. B. Sheik Ali(Ed.) - "Karnataka Samagra Charitre" Volume IV.
5. B. Vivek Rai (Ed.) - "Pravasi Kanda Vijayanagara"
6. G. Yazdani - "History of the Deccan"
7. K. Satyanarayana - "History of the Wodeyars of Mysore"
8. Mohibul Hasan - "History of Tipu Sulthan"
9. T.V Mahalingam - "Administration and Social Life Under Vijayanagara"
10. K.V Ramesh - "History of South Kenara "

Pedagogy

- Lecture Method – Class Room Teaching
- Visit to Archaeological sites
- Learn techniques of excavations
- Collaborative learning strategies
- Learning about degging, Trenching and Exploration
- Collection and Preservation of Artifacts

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/Seminar/Field study/Lab Practice	15	
Viva Voice	05	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajanna

BA

Semester 2

Course Title: Cultural Heritage of Karnataka	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Cultural Heritage of Karnataka

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept “Unity in diversity”.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X” in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 2

Title of the Course: Cultural Heritage of Karnataka

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Meaning, Definition and Concepts	05
Chapter No. 2 Characteristic features	05
Chapter No. 3 Significance	04
Unit – 2 Fairs Festivals and Rituals	13/14
Chapter No. 4. Significance – Festivals - Fairs	06
Chapter No. 5. Rituals and Tirtha kshetras	06
Chapter No. 6. Legends and Narratives	02
Unit – 3 Performing Arts	13/14
Chapter No. 7 Folk Dances and theatre	05
Chapter No. 8. Oral Tradition	05
Chapter No. 9 Architecture and Built Heritage	04

Books for Reference

- | | | |
|--------------------------|---|---|
| 1. K.T Achaya | - | Indian food Historical Companion |
| 2. Sachin Shekhar Biswas | - | Protecting the Cultural Heritage |
| 3. N.K Bose | - | Culture Zones of India in culture and Society in India. |
| 4. S. Narayan | - | Indian Classical Dances |
| 5. Prakash, H.S Shiva | - | Traditional Theatres |
| 6. Krishna N. Reddy | - | Cultural Heritage of South India |
| 7. Dr. A. Murageppa | - | Dakshin Bhartiya Jaanpad Kosh. Vol-I II |
| 8. Dr. Suryanath Kamat | - | Karnataka Sankshipt Itihas |
| 9. Shrinivas T | - | Bhartiya Itihas Mattu Parampare |
| 10. K.R. Basavaraj | - | Karnataka History and Culture |

Pedagogy

- Lecture Method – Class Room Teaching
- Visit to Archaeological sites
- Learn techniques of excavations
- Collaborative learning strategies
- Learning about digging, Trenching and Exploration
- Collection and Preservation of Artifacts

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/Map study	10	
Viva Voice	10	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajanna

BA

Semester 2

Course Title: Cultural History of Karnataka (11 AD to 1750 AD)	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Cultural History of Karnataka (11 AD to 1750 AD)

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept "Unity in diversity".

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X’ in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 2

Title of the Course: Cultural History of Karnataka (11 AD to 1750 AD)

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Administration – Central and Provincial	05
Chapter No. 2 Kingship – Duties of King – Governors - Warfare	04
Chapter No. 3 Local Self Government – Village Administration	05
Unit – 2 Society and Economy	13/14
Chapter No. 4. Social Conditions – Society – Rituals and Customs	05
Chapter No. 5. Economic Conditions – Agriculture	04
Chapter No. 6. Trade and Commerce	05
Unit – 3 Religion and Art	13/14
Chapter No. 7 Bhakti Saints Teaching and Philosophy – Sufism	05
Chapter No. 8. Temple Architecture – Islamic Architecture	04
Chapter No. 9 Painting	05

Books for Reference

- | | | |
|--------------------------------|---|---------------------------------------|
| 1. P.B Desai | - | History of Karnataka |
| 2. K.R Basavaraja | - | History and Culture of Karnataka |
| 3. B.R Hiremath | - | Karnataka Shasanagalalli Vartakaru |
| 4. Rahamat Tarikere | - | Karnataka Sufigalu |
| 5. Rajaram Hegde &
M.V Vasu | - | Dakshina Karnataka Arasu Manethangalu |
| 6. R.R Diwakar | - | Karnatka Through the Ages |
| 7. Suryanath U. Kamath | - | A History of Karnataka |
| 8. H.K Sherwani | - | The Bahamani's of the Deccan |
| 9. Dept. of Archaeology | - | Vijayanagar Adhayayana |
| 10. Baragur Ramachandrappa | - | Karnataka Sangathi |

Pedagogy

- Lecture Method – Class Room Teaching
- Visit to historical sites
- Group Discussion
- Visit to cultural sites
- Preparation of charts

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/Map study	10	
Viva Voice	10	
Total	30	
Grand Total		100

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Dr. R Rajanna

BA

Semester 2

Course Title: Manuscriptology	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 70
Model Syllabus Authors:	Summative Assessment Marks:

Course Pre-requisite(s): Manuscriptology

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the importance of manuscripts
- Study manuscripts as an ancillary for study of history
- Understand the concept of cataloguing of manuscripts
- Practice the science of conservation and preservation of manuscripts
- Visit libraries and Archives to study conservation and preservation

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge	x	x	x	x	x	x	x	x		
Communication Skills	x	x	x	x	x	x	x	x		
Critical Thinking	x	x	x	x	x	x	x	x	x	x
Problem Solving			x	x	x	x	x	x	x	x
Analytical Reasoning	x	x	x	x	x	x	x	x		
Cooperation and Team Work		x	x	x		x	x	x		x
Reflective Thinking		x	x	x	x	x	x	x	x	x
Self-motivated Learning			x	x	x	x	x	x	x	x
Diversity Management and Inclusive Approach	x	x	x	x		x	x	x		
Moral and Ethical Awareness Reasoning	x	x	x	x	x	x	x	x		x
Lifelong Learning		x		x	x	x	x	x		x

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular program outcome.

BA
BA Semester 2

Title of the Course: Manuscriptology

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No. 1 Meaning – Definition – Character	04
Chapter No. 2 Scope and importance	05
Chapter No. 3 Types of Manuscripts - Methods of Study	04
Unit – 2 Collection	13/14
Chapter No. 4. History of Manuscriptology	05
Chapter No. 5. Indian Manuscriptology	04
Chapter No. 6. Manuscripts in Kannada, Tigalari, Samskrit,Pali, Tamil/Grantha,Tulu,Nandinagari and Modi	05
Unit – 3 Editing	13/14
Chapter No. 7 Collection of Manuscripts	03
Chapter No. 8. Process of Editing	05
Chapter No. 9 Preservation of Manuscripts	06

Books for Reference

1. Chinthahar Chakravathi - Study of Manuscriptology
2. M.V Seetharamiah & M. Chidanada murthy - Hastiprati Sastra
3. N. Geethacharya - Hastiprati Sastra Adhyayana
4. Sitharam Jahagirdar - **Kannada Grantha Sampadhana Sastra Parichaya**
5. S. Jagannath - Grantha Sampadana Shastra
6. Devarakondareddy - Lipiya Huttu mattu Belavanige
7. Madhava Na Katti - Lipishastra Pravesha
8. B.S Sanaya - Kannada Hasta Prathigala Micro film Soochi
9. T.V Venkatalachala Sastri - Halaya Honnu
10. A.K Sasthri - Sringeri Kadathagalu

Pedagogy

- Class room teaching
- Visit to repositories, Archives and institutions.
- Learn in repositories the techniques of preservation
- Learn conservative method
- Study and classify manuscripts in different languages

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	70
Assignments/ Field study /Seminar /Lab practice	15	
Viva Voice	5	
Total	30	
Grand Total		

Date:13.09.2021

Course Co-ordinator

Subject Committee Chairperson

Prof. R Rajanna

**Course Matrix for B.A. (History-Hons): 5 Years (10 Semesters)
for Academic Year 2021-22**
[As per NEP-2020 Guidelines]

FIRST SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
1.1	DSC-1	Political history of Karnataka (BCE-3 to 10 CE) Part-1	4	3	30	70	100	3
1.2	DSC-2	Cultural Heritage of India	4	3	30	70	100	3
1.3	OE-1	Cultural History of Karnataka (CE 3-CE 10) Part-I OR Introduction to Archaeology	4	3	30	70	100	3
Total Credits								9

SECOND SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
2.1	DSC-3	Political History of Karnataka (CE11-1750 AD)	4	3	30	70	100	3
2.2	DSC -4	Cultural Heritage of Karnataka	4	3	30	70	100	3
2.3	OE-2	Cultural History of Karnataka (11 AD to 1750 AD) OR Manuscriptology	4	3	30	70	100	3
Total Credits								9

THIRD SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
3.1	DSC-5	Political History of India (from Indus culture to 1206 AD) Part-1	4	3	30	70	100	3
3.2	DSC-6	Regional History	4	3	30	70	100	3
3.3	OE-3	Introduction to Epigraphy OR Freedom Movement in Karnataka (1800 to 1947)	4	3	30	70	100	3
Total Credits								9

FOURTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
4.1	DSC-7	Political History of India 1206 to 1761 Part-2	4	3	30	70	100	3
4.2	DSC-8	Cultural History of India (from Indus Culture to 1206)	4	3	30	70	100	3
4.3	OE-4	Freedom Struggle in India (1885 to 1947) OR Principles and practice of Museology	4	3	30	70	100	3
Total Credits								9

FIFTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
5.1	DSC-9	History of Western Civilisation – (6BC-1200 AD)	4	3	30	70	100	4
5.2	DSC-10	Colonialism And Nationalism in Asia(1900 to 1970)	4	3	30	70	100	4
5.3	DSE-1	History of Tourism in India OR Heritage Tourism in Karnataka	4	3	30	70	100	3
5.6	VOC	Principles of Field study	4	3	30	70	100	3
Total Credits								14

SIXTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
6.1	DSC-11	Social Dissents in India (6 th Century BC to 1800 AD)	4	3	30	70	100	4
6.2	DSC-12	History of India . (CE1761-CE 1857)	4	3	30	70	100	4
6.3	DSE-2	Dr.B.R Ambedkar's Social and Political Philosophy OR Heritage Sites in your own District	4	3	30	70	100	3
6.6	VOC	Introduction to archives OR History of Indian Numismatics	4	3	30	70	100	3
Total credits								14

SEVENTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
7.1	DSC-13	Art and Architecture of India- (Ancient and early Medieval)	4	3	30	70	100	4
7.2	DSC-14	Makers of Modern India	4	3	30	70	100	4
7.3	DSC-15	Economic history of Ancient India	4	3	30	70	100	3
7.4	DSE-3	Colonialism and Nationalism in India OR Contemporary India-1947-2000	4	3	30	70	100	3
7.5	Research method	History-Theory and Method	4	3	30	70	100	3
7.6	DSE	History of Modern Karnataka(1800-1947)	4	3	30	70	100	3
Total Credits								20

EIGHT SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
8.1	DSC-16	Art & Architecture of Karnataka (From 3 AD to 12 AD)	4	3	30	70	100	4
8.2	DSC-17	History of Indian Painting	4	3	30	70	100	4
8.3	DSC-18	History of Southeast Asia (1900 to 2000)	4	3	30	70	100	3
8.4	DSE-4	Economic History of Medieval India	4	3	30	70	100	3
8.5	Research Project	Project Work	4	3	30	70	100	6
Total Credits								20

NINTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
9.1	DSC-19	Science and Technology in Ancient India	4	3	30	70	100	4
		Science and Technology in Medieval India'						
9.2	DSC-20	History of Europe (1815-1950)	4	3	30	70	100	4
		Major Trends in Historical Thoughts and Writings						
9.3	DSC-21	Contemporary World (1947-2000)	4	3	30	70	100	3
		New social movements in India						
9.4	DSE-6	Science and Technology in Modern India	4	3	30	70	100	3
9.5	DSE-7	Contemporary Karnataka (1947-2000)	4	3	30	70	100	3
9.6	DSE-8	Subaltern Studies OR Trade and Commerce in Ancient India	4	3	30	70	100	3
Total Credits								20

TENTH SEMESTER

Paper No.	Course	Title of the Course	Instruction Hours per week	Exam Duration	Marks			Credits
					IA	ETE	Total	
10.1	DSC-22	New trends in Historical research	4	3	30	70	100	4
		Debates in Indian History						
10.2	DSC -23	Indian Historiography	4	3	30	70	100	4
		Western Historiography						
10.3	DSC-24	History of USA (1773 to 1991)	4	3	30	70	100	3
10.4	DSE-9	Field Visit - Theory	4	3	30	70	100	3
10.5	DSE-10	Project Work Compilation of Data	4	3	30	70	100	6
Total Credits								20

